



Samford University  
Department of  
Christian Ministry  
*introduces*

## Intercultural Engagement Minor

*Preparing a new generation to be global disciples.*

Samford University offers an 18-hour Intercultural Engagement minor designed to prepare students to be marketplace professionals and global disciple makers wherever they may be employed in our multicultural world. In this program of study, students are taught to connect their chosen majors, marketable skills, passions and interests with biblically grounded and missionally focused training for Kingdom service. Interested in learning how your major may be used in the marketplace as you make disciples of all nations—in Alabama, across the United States, or throughout the world? If so, then the Intercultural Engagement minor is for you!

### Available Courses

#### ..... *Disciplemaking I*

CHRM 101 (1 credit hour) This course introduces the basics of Christian disciplemaking, focusing on biblical principles and practices. Classroom instruction and small group interaction with faculty are utilized to examine the subject matter from both theoretical and practical perspectives.

#### ..... *Disciplemaking II*

CHRM 102 (1 credit hour) This course builds on the subject of Christian disciplemaking from the Disciplemaking I course, surveying common approaches and methods. Classroom instruction and small group interaction with faculty are utilized to examine the subject matter from both theoretical and practical perspectives.

#### ..... *My Major and the Mission of God*

CHRM 201 (1 credit hour) This course is a biblical and missiological study of vocation, global marketplace opportunities, and how the Kingdom citizen may be involved in disciplemaking through his or her future occupation. Students will be challenged to consider how their major may be used for engaging cultures with the gospel in North America and throughout the world. This course is designed for students who are not Christian Ministry majors.

#### ..... *Introduction to Intercultural Engagement*

CHRM 202 (3 credit hours) This course addresses the basic elements of the Christian faith as they relate to the engagement of global cultures for the purpose of disciplemaking. Students are exposed to a theology of intercultural engagement, global issues influencing the role of the Church in intercultural ministry, and practical steps for serving in a culture different from their own. Particular attention is given to God's past and contemporary, global, redemptive, activities through the Church.

**..... Contemporary Strategies in Missions**

CHRM 302 (3 credit hours) This course examines recent research and contemporary strategies for Christian global missions. Special attention is given to learning about unreached people groups and to learning and analyzing new and innovative approaches being utilized in world evangelization.

**..... Church Multiplication**

CHRM 303 (3 credit hours) This course is a study of church planting in cross-cultural contexts. The course will expose the students to the biblical, theological, and missiological factors that affect church planting across cultures.

**..... Religious Diversity and the Mission of God**

CHRM 304 (3 credit hours) This course examines the development, growth, and influence of pluralism and the plurality of faith traditions on the Church and God's mission. The course will examine such traditions from a biblical, theological, historical, and missiological perspective in light of the Great Commission. Emphasis will be placed on approaches for engaging peoples of diverse perspectives with effective gospel communication.

**..... Intercultural Engagement Field Experience**

CHRM 305 (3 credit hours) This course is an off-campus learning experience in the study of intercultural engagement. Attention is given to understanding and applying mission theology, missiological principles, and mission methods to a cross-cultural, supervised setting. Students will spend a semester or summer working with an approved supervising field mentor and under the direction of the professor in a field-based learning environment.

